2022-23 Texas Academic Performance Report (TAPR)

District Name: SHARYLAND ISD

District Number: 108911



	School Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Sul	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	82%		81%	97%	*	78%	*	*	56%	67%	83%	78%	78%	79%
	2022	76%	76%	83%	*	83%	91%	-	100%	-	*	58%	*	83%	83%	78%	78%
At Meets Grade Level or Above	2023	50%	50%	60%	*	59%	83%	*	78%	*	*	44%	56%	62%	57%	56%	54%
	2022	51%	49%	58%	*	58%	73%	-	70%	-	*	44%	*	59%	57%	52%	53%
At Masters Grade Level	2023	20%	21%	32%	*	30%	47%	*	67%	*	*	8%	11%	34%	27%	28%	31%
	2022	30%	26%	32%	*	32%	45%	-	40%	-	*	15%	*	32%	36%	28%	30%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	77%	*	76%	93%	*	89%	*	*	62%	56%	79%	72%	72%	74%
	2022	71%	70%	77%	*	76%	82%	-	90%	_	*	51%	*	78%	73%	72%	72%
At Meets Grade Level or Above	2023	45%	44%	48%	*	46%	83%	*	78%	*	*	38%	22%	49%	45%	42%	42%
	2022	43%	41%	47%	*	45%	59%	-	90%	_	*	35%	*	47%	47%	38%	42%
At Masters Grade Level	2023	19%	17%	23%	*	21%	48%	*	56%	*	*	12%	0%	23%	22%	18%	20%
	2022	21%	18%	22%	*	22%	27%	-	60%	-	*	13%	*	23%	19%	16%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	83%	*	82%	92%	-	100%	-	*	55%	60%	86%	76%	79%	81%
	2022	77%	77%	81%	*	81%	92%	*	83%	_	-	48%	100%	82%	81%	75%	80%
At Meets Grade Level or Above	2023	48%	48%	55%	*	54%	65%	-	100%	-	*	31%	40%	56%	55%	47%	55%
	2022	54%	52%	62%	*	62%	75%	*	83%	_	-	33%	86%	63%	61%	52%	61%
At Masters Grade Level	2023	22%	22%	29%	*	28%	42%	-	60%	_	*	5%	40%	28%	30%	22%	30%
	2022	28%	25%	32%	*	31%	54%	*	17%	-	-	13%	71%	34%	27%	24%	30%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	73%	80%	*	79%	92%	-	100%	-	*	47%	60%	80%	79%	75%	78%
	2022	70%	71%	73%	*	72%	83%	*	100%	-	-	44%	86%	76%	66%	66%	72%
At Meets Grade Level or Above	2023	48%	49%	55%	*	54%	69%	-	100%	-	*	29%	40%	56%	53%	49%	56%
	2022	43%	43%	43%	*	42%	54%	*	67%	-	-	27%	71%	46%	36%	36%	41%
At Masters Grade Level	2023	22%		23%	*			-	100%		*		20%	24%	20%	18%	20%
	2022	23%	22%	23%	*	22%	42%	*	50%	-	-	11%	71%	25%	18%	16%	21%
Grade 5 Reading																	

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	85%		84%			88%	-	*	48%	100%	85%	85%	81%	82%
	2022	81%	81%	88%		07 /0	,		100%	-	-	51%	100%	87%	88%	84%	87%
At Meets Grade Level or Above	2023	57%	57%	66%		0570	72%	*	75%	-	*	33%	100%	67%	62%	58%	61%
	2022	58%	57%	69%	*	68%	90%	-	83%	-	-	32%	73%	71%	64%	62%	70%
At Masters Grade Level	2023	28%	29%	37%	*	36%	55%	*	13%	-	*	8%	80%	38%	34%	29%	32%
	2022	36%	34%	45%	*	44%	67%	-	67%	-	-	15%	27%	46%	42%	37%	43%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	83%	85%	*	85%	96%	*	88%	-	*	73%	100%	88%	80%	81%	84%
	2022	77%	79%	82%	*	81%	100%	-	100%	-	-	47%	91%	82%	82%	77%	83%
At Meets Grade Level or Above	2023	51%	54%	55%	*	55%	64%	*	63%	-	*	33%	100%	58%	50%	47%	54%
	2022	48%	49%	56%	*	55%	67%	-	83%	-	-	26%	36%	59%	48%	51%	56%
At Masters Grade Level	2023	21%	20%	22%	*	21%	39%	*	50%	-	*	8%	80%	25%	16%	16%	22%
	2022	25%	24%	28%	*	26%	43%	_	67%	-	-	10%	18%	28%	26%	23%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	67%	70%	*	69%	79%	*	88%	-	*	48%	100%	71%	67%	65%	66%
	2022	66%	68%	75%	*	74%	95%	-	100%	-	-	47%	82%	76%	73%	68%	73%
At Meets Grade Level or Above	2023	36%	36%	38%	*	36%	59%	*	63%	-	*	25%	100%	39%	35%	33%	35%
	2022	38%	40%	43%	*	41%	67%	-	75%	-	-	23%	45%	44%	39%	36%	40%
At Masters Grade Level	2023	16%	16%	15%	*	14%	31%	*	13%	-	*	6%	60%	15%	13%	14%	14%
	2022	18%	18%	20%	*	18%	38%	_	50%	-	-	8%	9%	20%	19%	14%	17%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	90%	*	90%	100%	*	93%	-	-	53%	90%	90%	91%	87%	89%
	2022	70%	68%	83%	*	82%	88%	*	88%	-	*	44%	71%	82%	83%	78%	78%
At Meets Grade Level or Above	2023	52%	50%	71%	*	70%	77%	*	79%	_	-	30%	80%	72%	67%	65%	72%
	2022	43%	40%	55%	*	54%	75%	*	75%	_	*	26%	29%	57%	49%	48%	47%
At Masters Grade Level	2023	22%	20%	34%	*	33%	45%	*	64%	_	_		20%	35%	30%	29%	32%
	2022	23%	20%	36%					75%	_	*	15%	14%	37%		29%	28%
Grade 6 Mathematics		•		22,0		32,70						/ 0	, •	2.70	22.0		== 70
At Approaches Grade Level or Above	2023	75%	73%	88%	*	87%	100%	*	93%	-	-	62%	80%	89%	84%	84%	89%
	2022	73%	69%	85%	*	85%	84%	*	100%	_	*	60%	100%	88%	78%	81%	80%

	School Year	State			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	35%	58%		57%	82%	*	86%	-	-	34%	60%	60%	53%	52%	57%
	2022	39%	33%	56%		55%		*	100%	-	*	24%	43%		50%	48%	50%
At Masters Grade Level	2023	16%	12%	29%		20 /0		*	79%	-	-	9%	30%		25%	24%	28%
	2022	16%	12%	29%	*	28%	47%	*	75%	-	*	12%	29%	32%	21%	21%	22%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	78%	86%	*	85%	88%	*	89%	-	*	54%	50%	87%	83%	82%	80%
	2022	80%	79%	87%	83%	86%	100%	-	100%	-	*	48%	89%	88%	84%	83%	82%
At Meets Grade Level or Above	2023	55%	54%	65%	*	64%	68%	*	89%	-	*	29%	17%	67%	59%	58%	55%
	2022	56%	54%	67%	83%	65%	82%	-	100%	-	*	21%	56%	69%	59%	58%	57%
At Masters Grade Level	2023	27%	27%	35%	*	34%	41%	*	67%	-	*	15%	0%	38%	30%	29%	27%
	2022	37%	34%	47%	50%	46%	61%	-	63%	-	*	11%	56%	49%	39%	37%	38%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	61%	76%	*	75%	84%	*	100%	-	*	46%	67%	78%	72%	71%	70%
	2022	61%	61%	83%	100%	82%	93%	-	100%	-	*	62%	89%	84%	80%	79%	78%
At Meets Grade Level or Above	2023	37%	35%	54%	*	53%	74%	*	100%	-	*	25%	0%	56%	51%	47%	45%
	2022	31%	31%	55%	50%	54%	67%	-	100%	-	*	26%	33%	58%	46%	49%	46%
At Masters Grade Level	2023	11%	11%	19%	*	19%	13%	*	83%	_	*	12%	0%	22%	14%	15%	17%
	2022	13%	13%	31%	50%	30%	43%	-	67%	-	*	13%	22%	34%	22%	25%	23%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	84%	88%	86%	87%	90%	-	100%	-	*	54%	75%	89%	85%	86%	82%
	2022	83%	83%	90%	*	90%	83%	-	92%	-	*	59%	100%	92%	83%	88%	85%
At Meets Grade Level or Above	2023	58%	57%	64%	57%	63%	73%	-	90%	-	*	23%	63%	65%	63%	58%	51%
	2022	58%	57%	73%	*	72%	78%	-	85%	-	*	33%	60%	77%	61%	68%	63%
At Masters Grade Level	2023	28%	25%	35%	0%	34%	44%	-	80%	-	*	11%	25%	37%	29%	28%	21%
	2022	37%	36%			50%		-	62%	_	*		40%		39%	45%	39%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	78%	91%	83%	91%	91%	-	100%	-	*	64%	88%	94%	86%	89%	89%
	2022	71%	72%	87%	*	86%	89%	-	100%	-	*	55%	80%	89%	81%	85%	84%
At Meets Grade Level or Above	2023	46%	47%	71%		71%	76%	-	100%	-	*	29%	50%		61%	65%	63%
	2022	40%	41%	65%	*	64%	72%	-	89%	_	*	32%	40%	67%	60%	61%	61%

	School Year	State			African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed (Former)		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	15%	38%		37%		-	88%	-	*	18%	38%	40%	30%	31%	29%
2 1 22 :	2022	14%	15%	33%	*	32%	50%	-	56%	-	*	18%	40%	37%	26%	30%	28%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	72%	82%				-	100%	-	*	30 /0	63%	85%	76%	78%	75%
	2022	74%	75%	86%	*	85%	87%	-	100%	-	*	52%	100%	88%	78%	82%	80%
At Meets Grade Level or Above	2023	47%	44%	58%	57%	57%	69%	-	90%	-	*	27%	63%	60%	52%	52%	48%
	2022	45%	44%	56%	*	55%	65%	-	69%	-	*	26%	60%	61%	41%	51%	43%
At Masters Grade Level	2023	17%	14%	21%	14%	20%	27%	-	60%	-	*	8%	13%	23%	16%	17%	14%
	2022	24%	22%	30%	*	29%	43%	-	69%	-	*	12%	40%	33%	21%	24%	21%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	61%	70%	57%	69%	75%	-	100%	-	*	39%	63%	70%	68%	65%	59%
	2022	61%	60%	67%	*	66%	78%	-	93%	-	*	31%	100%	72%	55%	63%	55%
At Meets Grade Level or Above	2023	33%	31%	38%	29%	37%	52%	-	80%	-	*	24%	50%	40%	35%	32%	27%
	2022	31%	27%	34%	*	33%	57%	-	50%	-	*	22%	40%	37%	26%	28%	20%
At Masters Grade Level	2023	16%	15%	18%	0%	17%	35%	-	40%	-	*	14%	38%	20%	14%	15%	11%
	2022	18%	15%	22%	*	20%	35%	-	50%	-	*	14%	20%	25%	13%	17%	11%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	72%	87%	*	87%	92%	-	83%	-	*	55%	80%	88%	82%	85%	77%
	2022	65%	64%	77%	*	77%	92%	-	89%	-	*	32%	86%	79%	72%	73%	62%
At Meets Grade Level or Above	2023	52%	50%	72%	*	72%	78%	-	78%	-	*	29%	60%	74%	67%	67%	55%
	2022	47%	44%	58%	*	57%	84%	-	56%	-	*	22%	57%	60%	53%	51%	37%
At Masters Grade Level	2023	13%	11%	20%	*	19%	42%	-	28%	-	*	4%	0%	21%	17%	15%	7%
	2022	11%	9%	15%	*	15%	34%	-	22%	-	*	7%	14%	17%	12%	12%	4%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	72%	86%	*	86%	95%	-	91%	-	*	50%	*	87%	85%	83%	75%
	2022	72%	70%	81%	78%	80%	94%	_	100%	*	*	49%	*	83%	75%	76%	65%
At Meets Grade Level or Above	2023	54%	50%	70%	*	70%	83%	-	64%	-	*	32%	*	71%	68%	65%	50%
	2022	55%	51%	64%	78%	64%	90%	-	69%	*	*	32%	*	66%	59%	58%	43%

		State	Region 01	District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races		Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	7%	15%		14%		-	27%	-	*	7%	*	16%	11%	11%	4%
	2022	9%	7%	11%	0%	11%	19%	-	8%	*	*	8%	*	12%	10%	8%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%		93%		93%	97%	-	100%	-	*	73%	100%	94%	91%	93%	89%
	2022	76%	80%	89%	*	89%	94%	-	100%	-	83%	67%	86%	91%	83%	87%	85%
At Meets Grade Level or Above	2023	43%	46%	61%	*	60%	74%	-	93%	-	*	30%	0%	63%	58%	59%	51%
	2022	43%	44%	59%	*	58%	71%	-	100%	-	50%	31%	43%	63%	48%	57%	49%
At Masters Grade Level	2023	23%	22%	36%	*	33%	61%	-	93%	-	*	18%	0%	37%	32%	33%	25%
	2022	27%	26%	41%	*	40%	49%	-	100%	-	33%	15%	29%	46%	27%	37%	31%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	87%	95%	*	95%	97%	-	94%	-	*	75%	83%	96%	92%	93%	88%
	2022	83%	82%	90%	80%	89%	100%	-	100%	-	*	64%	80%	91%	85%	88%	83%
At Meets Grade Level or Above	2023	56%	50%	68%	*	68%	78%	-	88%	-	*	33%	67%	69%	66%	63%	50%
	2022	55%	48%	64%	80%	63%	84%	-	75%	-	*	37%	60%	66%	58%	58%	45%
At Masters Grade Level	2023	21%	16%	29%	*	28%	44%	-	56%	-	*	13%	0%	31%	23%	24%	16%
	2022	21%	15%	28%	60%	27%	43%	-	42%	-	*	9%	40%	29%	24%	23%	14%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	96%	100%	96%	97%	-	100%	*	*	86%	*	96%	96%	94%	90%
	2022	89%	88%	94%	100%	93%	97%	-	100%	-	100%	70%	*	94%	92%	92%	86%
At Meets Grade Level or Above	2023	70%	65%	72%	60%	72%	86%	-	77%	*	*	44%	*	72%	75%	66%	53%
	2022	68%	61%	70%	100%	69%	90%	-	89%	-	60%	44%	*	71%	67%	63%	46%
At Masters Grade Level	2023	38%	30%	36%	0%	35%	62%	-	54%	*	*	16%	*	37%	35%	29%	15%
	2022	42%	33%	41%	71%	39%	58%	-	68%	-	40%	16%	*	41%	40%	33%	15%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	86%	97%	*	96%	100%	-	100%	-	-	*	-	99%	82%	97%	80%
	2022	92%	86%	96%	_	96%	86%	-	*	-	-	-	-	98%	83%	97%	100%
At Meets Grade Level or Above	2023	61%	38%	79%	*	78%	92%	-	91%	-	-	*	_	84%	46%	83%	40%
	2022	64%	39%	76%	_	76%	71%	-	*	-	_	-	_	82%	39%	79%	60%

	School Year	State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	3%		*	8%	0%	-	64%	-	-	*	-	11%	.,,	8%	0%
	2022	13%	4%	14%	-	15%	0%	-	*	-	-	-	-	16%	0%	17%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	76%	85%	86%	85%	91%	42%	94%	*	92%	58%	76%	86%	82%	82%	80%
	2022	74%	74%	83%	87%	83%	91%	*	97%	*	88%	52%	90%	85%	79%	79%	77%
At Meets Grade Level or Above	2023	49%	48%	61%	59%	60%	73%	33%	84%	*	62%	31%	53%	63%	57%	55%	52%
	2022	48%	45%	58%	69%	57%	74%	*	80%	*	66%	30%	52%	61%	52%	52%	48%
At Masters Grade Level	2023	20%	18%	27%	19%	26%	40%	33%	59%	*	36%	10%	23%	28%	23%	22%	20%
	2022	23%	21%	30%	32%	30%	45%	*	55%	*	46%	12%	30%	32%	25%	25%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	86%	88%	85%	93%	60%	90%	*	94%	53%	75%	87%	83%	83%	81%
	2022	75%	74%	83%	87%	83%	92%	*	95%	*	87%	48%	90%	84%	80%	79%	76%
At Meets Grade Level or Above	2023	53%	52%	66%	73%	65%	75%	40%	81%	*	69%	32%	60%	68%	63%	60%	56%
	2022	53%	50%	63%	70%	63%	81%	*	77%	*	73%	30%	60%	65%	58%	56%	53%
At Masters Grade Level	2023	20%	19%	28%	31%	27%	43%	40%	49%	*	50%	8%	21%	29%	25%	23%	22%
	2022	25%	22%	32%	17%	31%	47%	*	44%	*	53%	12%	35%	33%	27%	26%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	85%	89%	85%	94%	40%	96%	*	92%	62%	77%	87%	81%	82%	82%
	2022	72%	73%	83%	86%	83%	89%	*	98%	-	75%	56%	90%	85%	79%	79%	80%
At Meets Grade Level or Above	2023	45%	44%	59%	50%	58%	75%	40%	89%	*	62%	32%	40%	61%	53%	53%	53%
	2022	42%	40%	56%	62%	55%	66%	*	91%	-	58%	28%	45%	58%	48%	50%	49%
At Masters Grade Level	2023	19%	17%	27%	18%	26%	39%	40%	78%	*	23%	12%	23%	29%	23%	22%	23%
	2022	20%	19%	30%	38%	29%	42%	*	67%	-	25%	13%	31%	33%	23%	25%	25%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	84%	83%	84%	87%	*	94%	-	86%	58%	79%	86%	79%	80%	77%
	2022	76%	76%	84%	80%	84%	95%	-	100%	-	100%	55%	86%	86%	79%	80%	78%
At Meets Grade Level or Above	2023	47%	44%	56%	67%	55%	69%	*	82%	-	57%	28%	74%	58%	51%	51%	44%
	2022	47%	44%	55%	60%	54%	74%	-	73%	-	60%	30%	52%	58%	47%	49%	43%

		State		District	African American	_			Asian	Pacific Islander			Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	18% 21%	15% 17%			22% 25%	34% 42%	*	47% 54%	-	29% 60%	9% 10%	21% 24%		18% 22%	19% 21%	
All Grades Social Studies	2022	2170	17 70	2070	3070	2370	72 /0		J 7 70		0070	1070	2470	2070	22 /0	2170	17 70
At Approaches Grade Level or Above	2023	78%	77%	84%	75%	84%	83%	-	100%	*	*	61%	70%	84%	83%	79%	72%
	2022	75%	75%	82%	100%	81%	89%	-	97%	-	100%	50%	100%	84%	73%	78%	69%
At Meets Grade Level or Above	2023	52%	48%	57%	42%	56%	65%	-	78%	*	*	34%	50%	57%	56%	48%	38%
	2022	50%	45%	54%	90%	52%	76%	-	73%	-	67%	33%	50%	56%	46%	46%	32%
At Masters Grade Level	2023	27%	22%	28%	0%	27%	45%	-	48%	*	*	15%	40%	29%	25%	22%	13%
	2022	30%	24%	32%	70%	31%	48%	-	61%	-	56%	15%	17%	34%	26%	25%	13%
			ST	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	36%	44%	*	42%	79%	*	78%	*	*	34%	22%	46%	40%	38%	37%
	2022	36%	33%	39%	*	38%	55%	-	70%	-	*	27%	*	38%	40%	31%	34%
Reading and Mathematics Including EOC	2023	37%	36%	44%	*	42%	79%	*	78%	*	*	34%	22%	46%	40%	38%	37%
	2022	36%	33%	39%	*	38%	55%	-	70%	-	*	27%	*	38%	40%	31%	34%
Reading Including EOC	2023	50%	50%	60%	*	59%	83%	*	78%	*	*	44%	56%	62%	57%	56%	54%
	2022	51%	49%	58%	*	58%	73%	-	70%	-	*	44%	*	59%	57%	52%	53%
Math Including EOC	2023	45%	44%	48%	*	46%	83%	*	78%	*	*	38%	22%	49%	45%	42%	42%
	2022	43%	41%	47%	*	45%	59%	-	90%	-	*	35%	*	47%	47%	38%	42%
4th Graders																	
Reading and Mathematics	2023	38%	38%	44%	*	42%	58%	-	100%	-	*	21%	20%	45%	41%	37%	44%
	2022	36%	35%	39%	*	37%	54%	*	67%	-	-	22%	71%	41%	32%	31%	36%
Reading and Mathematics Including EOC	2023	38%	38%	44%	*	42%	58%	-	100%	-	*	21%	20%	45%	41%	37%	44%
	2022	36%	35%	39%	*	37%	54%	*	67%	-	-	22%	71%	41%	32%	31%	36%
Reading Including EOC	2023	48%	48%	55%	*	54%	65%	-	100%	-	*	31%	40%	56%	55%	47%	55%
	2022	54%	52%	62%	*	62%	75%	*	83%	-	-	33%	86%	63%	61%	52%	61%
Math Including EOC	2023	48%	49%	55%	*	54%	69%	-	100%	-	*	29%	40%	56%	53%	49%	56%
	2022	43%	43%	43%	*	42%	54%	*	67%	-	-	27%	71%	46%	36%	36%	41%
5th Graders																	
Reading and Mathematics	2023	43%	44%	50%	*	49%	61%	*	63%	-	*	26%	100%	52%	45%	41%	48%
	2022	41%	41%	51%	*	50%	67%	-	75%	-	_	21%	36%	54%	42%	44%	52%

Reading and Mathematics 2023 43% 44% 50% * 49% 61% * 63% - * 26% 100% Including EOC	52%		_	& Monitored)
		45%	41%	48%
2022 41% 41% 51% * 50% 67% - 75% - 21% 36%	54%			
Reading Including EOC 2023 57% 57% 66% * 65% 72% * 75% - * 33% 100%	67%	62%	58%	61%
2022 58% 57% 69% * 68% 90% - 83% 32% 73%	71%	64%	62%	70%
Math Including EOC 2023 51% 54% 55% * 55% 64% * 63% - * 33% 100%	58%	50%	47%	54%
2022 48% 49% 56% * 55% 67% - 83% 26% 36%	59%	48%	51%	56%
6th Graders				
Reading and Mathematics 2023 35% 31% 52% * 51% 73% * 64% 22% 60%	55%	46%	45%	51%
2022 31% 26% 46% * 44% 59% * 75% - * 19% 29%	49%	37%	38%	38%
Reading and Mathematics 2023 35% 31% 52% * 51% 73% * 64% 22% 60% Including EOC	55%	46%	45%	51%
2022 31% 26% 46% * 44% 59% * 75% - * 19% 29%	49%	37%	38%	38%
Reading Including EOC 2023 52% 50% 71% * 70% 77% * 79% 30% 80%	72%	67%		
2022 43% 40% 55% * 54% 75% * 75% - * 26% 29%	57%			
Math Including EOC 2023 40% 36% 58% * 57% 82% * 86% 34% 60%	60%			
2022 40% 33% 56% * 55% 66% * 100% - * 24% 43%	58%			
7th Graders				
Reading and Mathematics 2023 37% 33% 52% * 51% 68% * 89% - * 24% 0%	55%	47%	43%	42%
2022 32% 28% 51% 50% 49% 70% - 100% - * 21% 33%	54%			
Reading and Mathematics 2023 38% 34% 52% * 51% 68% * 89% - * 24% 0% Including EOC	55%			
2022 33% 29% 51% 50% 49% 70% - 100% - * 21% 33%	54%	41%	42%	41%
Reading Including EOC 2023 55% 54% 65% * 64% 68% * 89% - * 29% 17%	67%			
2022 56% 54% 67% 83% 65% 82% - 100% - * 21% 56%	69%			
Math Including EOC 2023 43% 38% 60% * 58% 81% * 100% - * 28% 0%	62%			
2022 37% 33% 57% 50% 57% 70% - 100% - * 26% 33%	61%			
8th Graders	0.70	.070	0.70	.07.0
Reading and Mathematics 2023 31% 34% 51% 50% 51% 50% - 80% - * 19% 50%	53%	46%	44%	41%
2022 27% 30% 50% * 49% 53% - 57% - * 20% 40%	51%			
Reading and Mathematics 2023 44% 44% 57% 57% 56% 65% - 90% - * 22% 50% Including EOC	60%			
2022 41% 41% 63% * 62% 70% - 79% - * 22% 40%	66%	51%	57%	53%
Reading Including EOC 2023 58% 59% 64% 57% 63% 73% - 90% - * 23% 63%	65%			
2022 58% 58% 73% * 72% 78% - 86% - * 33% 60%	77%			

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	52%	72%	57%	71%	77%	-	100%	-	*	29%	50%	75%	62%	66%	62%
	2022	48%	50%	73%	*	72%	78%	-	93%	-	*	34%	40%	76%	63%	69%	66%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	49%	45%	48%	64%	40%	78%	*	60%	25%	42%	51%	44%	42%	44%
	2022	34%	32%	46%	50%	45%	61%	*	74%	-	50%	22%	40%	48%	40%	39%	41%
Reading and Mathematics Including EOC	2023	39%	38%	50%	48%	49%	67%	40%	80%	*	60%	25%	42%	52%	45%	43%	44%
	2022	36%	34%	49%	50%	48%	63%	*	78%	-	63%	22%	40%	52%	41%	42%	43%
Reading Including EOC	2023	53%	53%	64%	74%	63%	73%	40%	85%	*	70%	32%	60%	65%	60%	57%	58%
	2022	53%	52%	65%	72%	64%	79%	*	83%	-	75%	31%	60%	67%	59%	57%	59%
Math Including EOC	2023	47%	45%	59%	57%	57%	76%	40%	88%	*	60%	32%	44%	61%	53%	52%	53%
	2022	43%	41%	56%	61%	55%	66%	*	90%	-	75%	28%	45%	59%	49%	50%	51%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	58%	58%	*	57%	70%	-	90%	-	*	39%	60%	58%	59%	53%	62%
Grade 4 Mathematics	2023	63%	66%	69%	*	68%	74%	-	100%	-	*	49%	40%	68%	70%	67%	72%
Grade 5 ELA/Reading	2023	65%	68%	72%	*	71%	87%	*	88%	-	*	44%	100%	72%	72%	67%	67%
Grade 5 Mathematics	2023	71%	73%	78%	*	77%	79%	*	75%	-	*	81%	100%	78%	76%	77%	77%
Grade 6 ELA/Reading	2023	51%	49%	68%	*	67%	70%	*	71%	-	-	44%	67%	67%	69%	65%	68%
Grade 6 Mathematics	2023	54%	48%	73%	*	72%	85%	*	96%	-	-	69%	78%	75%	69%	71%	72%
Grade 7 ELA/Reading	2023	71%	74%	72%	*	72%	72%	*	94%	-	*	52%	60%	74%	70%	70%	68%
Grade 7 Mathematics	2023	56%	56%	64%	*	63%	84%	*	100%	-	*	55%	50%	63%	67%	60%	59%
Grade 8 ELA/Reading	2023	63%	67%	63%	33%	63%	69%	-	90%	-	*	44%	50%	63%	65%	62%	55%
Grade 8 Mathematics	2023	74%	80%	83%	40%	83%	83%	-	100%	-	*	66%	81%	84%	81%	80%	83%
End of Course English I	2023	57%	52%	60%	*	60%	62%	-	50%	-	*	54%	*	61%	59%	58%	60%
End of Course English II	2023	74%	72%	83%	*	83%	83%	-	67%	-	*	64%	*	83%	82%	82%	77%
End of Course Algebra I	2023	76%	76%	76%	*	75%	76%	-	100%	-	*	68%	*	74%	80%	76%	68%
All Grades Both Subjects	2023	64%	64%	71%	64%	70%	76%	75%	85%	-	79%	56%	71%	71%	71%	68%	68%
All Grades ELA/Reading	2023	63%	63%	68%	70%	68%	73%	*	77%	-	73%	49%	70%	69%	68%	65%	65%
All Grades Mathematics	2023	66%	66%	74%	58%	74%	80%	*	96%	-	88%	66%	72%	74%	74%	72%	72%
					School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	35%	40%	-	39%	*	-	-	-	*	14%	*	35%	50%	42%	42%
Grade 4 Mathematics	2023	27%	33%	43%	-	42%	*	-	-	-	*	19%	*	40%	51%	41%	44%
Grade 5 ELA/Reading	2023	37%	40%	35%	*	32%	80%	*	*	-	-	14%	-	31%	44%	34%	34%
Grade 5 Mathematics	2023	48%	56%	57%	-	57%	83%	*	*	-	-	57%	-	57%	57%	56%	55%
Grade 6 ELA/Reading	2023	26%	25%	40%	-	40%	-	-	*	-	-	17%	-	38%	45%	37%	37%
Grade 6 Mathematics	2023	35%	33%	46%	*	45%	*	-	*	-	-	37%	*	52%	31%	43%	45%
Grade 7 ELA/Reading	2023	39%	43%	39%	-	39%	40%	-	*	-	-	25%	*	36%	43%	38%	36%
Grade 7 Mathematics	2023	22%	23%	36%	-	35%	38%	-	-	-	-	13%	-	29%	43%	34%	37%
Grade 8 ELA/Reading	2023	39%	45%	47%	*	45%	*	-	-	-	-	29%	*	45%	50%	49%	38%
Grade 8 Mathematics	2023	49%	58%	64%	-	64%	60%	-	-	-	*	37%	*	71%	52%	61%	63%
End of Course English I	2023	26%	23%	42%	-	43%	*	-	*	-	-	30%	-	47%	35%	45%	39%
End of Course English II	2023	41%	38%	50%	-	50%	*	-	*	-	*	31%	*	54%	37%	51%	47%
End of Course Algebra I	2023	58%	64%	72%	*	71%	*	-	-	-	-	55%	*	73%	70%	73%	66%
All Grades Both Subjects		38%	41%	48%	*	47%	61%	*	20%	-	*	30%	33%	47%	48%	46%	45%
All Grades ELA/Reading	2023	35%	36%	42%	*	41%	57%	*	25%	-	*	23%	13%	41%	43%	42%	39%
All Grades Mathematics	2023	40%	45%	53%	*	53%	65%	*	*	_	*	38%	57%	54%	51%	50%	51%

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⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SHARYLAND ISD (108911) - HIDALGO COUNTY

															EB/EL			Monitored
	School	C.	Region	District 1	Bilingual	BE-Trans Early			BE-Dual			ESL Content-	ESL	ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	01	District	Education	Exit				(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Crades All Subjects					SIAAR	Periorina	nce Rate t	by Subject	and Perio	rmance Lev	eı							
All Grades All Subjects	2022	76%	76%	85%	77%	77%	20%				76%	79%	76%	*	74%	87%	77%	98%
At Approaches Grade Level or Above		_	74%	83%		75%	20%	_	-	_	70%	76%	69%					94%
At Meets Grade Level or Above	2022	74% 49%	48%	61%	75% 49%	75% 49%	0%	_	-	-	44%	57%	42%	*	66% 46%		72% 46%	85%
At Meets Grade Level of Above			45%	58%	45%	45% 45%	0%	_	-	_	37%	39%	37%	*				73%
At Masters Crade Level	2022	48%		27%	21%	45% 21%	0%	_	-	-		20%		*	40%		41% 16%	45%
At Masters Grade Level	2023	20%	18%				0%	-	-	-	12%		11%	T	19%			
All Condon El A/Dond'on	2022	23%	21%	30%	21%	21%	-	-	-	-	14%	18%	14%	7	20%	36%	17%	41%
All Grades ELA/Reading	2022	770/	700/	0.00/	000/	000/					760/	040/	750/		770/	000/	700/	000/
At Approaches Grade Level or Above		77%	76%	86%	80%	80%	*	-	-	-	76%	81%	75%	*	7770		78%	99%
	2022	75%	74%	83%	77%	77%	-	-	-	-	65%	74%	63%	-	68%		71%	96%
At Meets Grade Level or Above	2023	53%	52%	66%	55%	55%	*	-	-	-	48%	59%	46%	*	30 /0		52%	90%
	2022	53%	50%	63%	52%	52%	-	-	-	-	38%	42%	38%	-	50%		45%	82%
At Masters Grade Level	2023	20%	19%	28%	26%	27%	*	-	-	-	10%	19%	8%	*	1370		19%	44%
	2022	25%	22%	32%	27%	27%	-	-	-	-	14%	23%	12%	-	24%	36%	20%	46%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	76%	85%	78%	79%	*	-	-	-	83%	79%	84%	-	73%	87%	80%	98%
	2022	72%	73%	83%	73%	73%	-	-	-	-	79%	83%	78%	*	68%	86%	75%	95%
At Meets Grade Level or Above	2023	45%	44%	59%	48%	48%	*	-	-	-	49%	57%	47%	-	41%	62%	48%	85%
	2022	42%	40%	56%	40%	40%	-	-	-	-	44%	48%	43%	*	32%	60%	42%	79%
At Masters Grade Level	2023	19%	17%	27%	17%	17%	*	-	-	-	20%	28%	17%	-	22%	28%	18%	54%
	2022	20%	19%	30%	17%	17%	-	-	-	-	21%	20%	21%	*	23%	35%	19%	47%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	77%	84%	60%	60%	-	_	-	-	79%	83%	78%	*	76%	87%	72%	99%
	2022	76%	76%	84%	68%	68%	-	_	-	-	75%	82%	74%	_	62%	88%	73%	94%
At Meets Grade Level or Above	2023	47%	44%	56%	29%	29%	-	_	-	-	41%	56%	40%	*	40%	60%	37%	86%
	2022	47%	44%	55%	35%	35%	-	_	-		35%	32%	35%	-	38%	64%	35%	65%
At Masters Grade Level	2023	18%	15%	23%	11%	11%	-	_	_	_	11%	8%	12%	*	16%	24%	11%	42%
	2022	21%	17%	26%	13%	13%	-	_	_	_	11%	10%	11%	_	8%		11%	33%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	77%	84%	*	*	*	_	_	_	66%	56%	66%	_	44%	86%	65%	96%
7 to 1,pp. 606.165 C. 000 2010. 6. 7 156.16	2022	75%	75%	82%	_	_	_	_	_	_	59%	44%	61%	_	56%		59%	87%
At Meets Grade Level or Above	2023	52%	48%	57%	*	*	*	_	_	_	30%	33%	30%	_	11%		29%	75%
	2022	50%	45%	54%	_	_	_		_		22%	6%	24%		33%		23%	48%
At Masters Grade Level	2022	27%		28%	*	*	*		_		9%	11%	8%		0%			39%
A MUSICIS GIAGO LEVEI	2023			32%					_		8%	3%	9%	_	11%			
	2022	30 %	Z4 70	32 /0	_	- Sch	ool Progr	occ - Anni	al Growth		0 %	370	570		1170	4170	370	2270
All Crades Both Subjects	2022	640/	640/	710/	68%		ooi Progre	e55 - AIINU	iai Growth		660/	600/	650/		610/	720/	660/	900/
All Grades Both Subjects	2023	64%		71%		68%	*	-	-	-	66%	68%	65%		61%			80%
All Grades ELA/Reading	2023	03%	63%	68%	62%	62%	*	-	-		63%	67%	63%	_	65%	70%	63%	77%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SHARYLAND ISD (108911) - HIDALGO COUNTY

	School Year	State	Region 01		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	74%	73%	73%	*	-	-	-	69%	69%	69%	-	57%	75%	70%	85%
						School	Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	41%	48%	42%	42%	*	-	-	-	48%	49%	47%	-	36%	50%	44%	76%
All Grades ELA/Reading	2023	35%	36%	42%	36%	35%	*	-	-	-	40%	54%	37%	-	40%	45%	38%	84%
All Grades Mathematics	2023	40%	45%	53%	48%	48%	*	-	-	-	59%	40%	63%	-	33%	55%	51%	68%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 01	District	African American	_	White			Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 9		Participat irades)	ion								
All Tests						•										
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	99%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	93%	83%	94%	91%	75%	94%	*	98%	94%	90%	97%	85%	94%	90%
Not Included in Accountability: Mobile	4%	3%	3%	17%	3%	7%	0%	3%	*	0%	2%	9%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	3%	2%	25%	2%	*	3%	3%	1%	1%	7%	3%	7%
Not Tested	1%	1%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	92%	84%	92%	90%	83%	92%	*	94%	92%	88%	96%	83%	93%	87%
Not Included in Accountability: Mobile	4%	3%	3%	16%	3%	7%	0%	3%	*	0%	2%	10%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	3%	5%	5%	0%	5%	3%	17%	5%	*	6%	6%	2%	3%	9%	5%	10%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	95%	85%	95%	90%	83%	96%	*	100%	95%	92%	98%	87%	95%	93%
Not Included in Accountability: Mobile	5%	3%	3%	15%	3%	8%	0%	4%	*	0%	3%	8%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	2%	17%	0%	*	0%	2%	0%	0%	5%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	95%	-		100%	100%	99%	98%	99%	99%
Included in Accountability	93%	95%	94%		94%		*	92%	-	100%	96%	86%	98%	85%		93%
Not Included in Accountability: Mobile	4%	3%			3%		*	3%	-	0%	2%	14%		9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	2%	*	0%	-	0%	2%	0%	0%	5%	2%	3%
Not Tested	1%	1%	1%	0%	1%	0%	*	5%	-	0%	0%	0%	1%	2%	1%	1%

	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	1%	0%	1%	0%	*	5%	-	0%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	80%	95%	94%	*	96%	*	*	96%	100%	99%	86%	95%	92%
Not Included in Accountability: Mobile	4%	3%	2%	20%	2%	5%	*	4%	*	*	1%	0%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	1%	*	0%	*	*	3%	0%	0%	7%	2%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	90%	88%	*	88%	100%	-	85%	-	-	*	-	93%	67%	87%	56%
					2022		l Participat Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	*	100%	99%	99%	100%	99%	100%	100%
Included in Accountability	93%	92%	93%	92%	93%	95%	67%	91%	*	93%	93%	83%	97%	83%	94%	90%
Not Included in Accountability: Mobile	5%	4%	4%	8%	4%	4%	33%	7%	*	5%	3%	16%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	1%	0%	2%	*	2%	3%	0%	1%	6%	2%	5%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	*	0%	1%	1%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	99%	98%	100%	99%	100%	100%
Included in Accountability	92%	91%	92%	94%	92%	95%	*	89%	*	88%	92%	83%	96%	82%	92%	88%
Not Included in Accountability: Mobile	5%	4%	4%	6%	4%	4%	*	9%	*	6%	3%	16%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	2%	4%	3%	0%	4%	1%	*	2%	*	6%	4%	0%	2%	7%	3%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	2%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	2%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	_	100%	100%	98%	100%	99%	100%	100%
Included in Accountability	93%	93%	93%	91%	93%	94%	*	88%	-	92%	94%	83%	98%	82%	93%	91%

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	5%	9%	4%	4%	*	10%	-	8%	3%	15%	1%	12%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	1%	*	3%	-	0%	3%	0%	0%	6%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	2%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	2%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	99%	100%	99%	99%	-	100%	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	93%	94%	94%	91%	94%	96%	-	95%	-	100%	95%	84%	98%	85%	95%	92%
Not Included in Accountability: Mobile	4%	4%	4%	9%	4%	2%	-	3%	-	0%	2%	16%	1%	9%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	-	3%	-	0%	3%	0%	0%	4%	1%	3%
Not Tested	2%	2%	1%	0%	1%	1%	-	0%	-	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	91%	96%	96%	-	100%	-	100%	96%	86%	98%	91%	97%	95%
Not Included in Accountability: Mobile	4%	3%	3%	9%	3%	4%	-	0%	-	0%	3%	14%	1%	6%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	0%	1%	0%	0%	2%	1%	2%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	78%	85%	-	84%	88%	-	*	-	-	-	-	90%	60%	86%	71%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SHARYLAND ISD (108911) - HIDALGO COUNTY

										Two			
	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	90.7%	92.7%	94.9%	92.6%	93.2%	95.1%	96.5%	*	93.5%	90.6%	92.1%	92.4%
2020-21	95.0%	96.4%	97.6%	98.8%	97.5%	97.8%	-	99.2%	*	98.3%	96.1%	96.9%	96.6%
Chronic Absenteeism													
2021-22	25.7%	34.7%	23.4%	20.4%	23.8%	21.1%	12.5%	7.8%	*	20.7%	32.3%	26.3%	24.9%
2020-21	15.0%	11.1%	6.7%	3.6%	6.9%	5.2%	-	2.0%	*	3.2%	11.2%	8.5%	9.3%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.9%	0.1%	20.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.1%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.3%	0.2%	0.0%	0.2%	0.0%	-	0.0%	*	0.0%	0.4%	0.4%	0.4%
2020-21	2.4%	2.0%	0.2%	0.0%	0.2%	0.0%	-	0.0%	*	0.0%	0.0%	0.3%	0.9%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	92.9%	97.1%	100.0%	97.1%	96.0%	-	100.0%	-	*	81.0%	96.1%	93.7%
Received TxCHSE	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	3.2%	1.8%	0.0%	1.8%	4.0%	-	0.0%	-	*	17.5%	2.3%	1.8%
Dropped Out	6.4%	3.9%	1.1%	0.0%	1.1%	0.0%	-	0.0%	-	*	1.6%	1.7%	4.5%
Graduates and TxCHSE	90.0%	93.0%	97.1%	100.0%	97.1%	96.0%	-	100.0%	-	*	81.0%	96.1%	93.7%
Graduates, TxCHSE, and Continuers	93.6%	96.1%	98.9%	100.0%	98.9%	100.0%	-	100.0%	-	*	98.4%	98.3%	95.5%
Class of 2021													
Graduated	90.0%	92.1%	97.5%	100.0%	97.6%	98.0%	-	84.6%	*	*	92.9%	96.7%	92.9%
Received TxCHSE	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	3.9%	3.3%	1.9%	0.0%	1.7%	2.0%	-	15.4%	*	*	5.4%	2.5%	4.7%
Dropped Out	5.8%	4.5%	0.6%	0.0%	0.6%	0.0%	-	0.0%	*	*	1.8%	0.8%	2.4%
Graduates and TxCHSE	90.3%	92.2%	97.5%	100.0%	97.6%	98.0%	-	84.6%	*	*	92.9%	96.7%	92.9%
Graduates, TxCHSE, and Continuers	94.2%	95.5%	99.4%	100.0%	99.4%	100.0%	-	100.0%	*	*	98.2%	99.2%	97.6%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.1%	98.6%	100.0%	98.6%	100.0%	-	92.3%	*	*	91.4%	97.9%	95.2%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	1.0%	1.0%	0.6%	0.0%	0.5%	0.0%	-	7.7%	*	*	6.9%	0.8%	1.2%
Dropped Out	6.3%	4.7%	0.8%	0.0%	0.9%	0.0%	-	0.0%	*	*	1.7%	1.2%	3.6%
Graduates and TxCHSE	92.7%	94.3%	98.6%	100.0%	98.6%	100.0%	-	92.3%	*	*	91.4%	97.9%	95.2%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SHARYLAND ISD (108911) - HIDALGO COUNTY

	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE, and Continuers	93.7%	95.3%	99.2%	100.0%		100.0%	-	100.0%	*	*	98.3%		
Class of 2020													
Graduated	92.2%	93.8%	98.8%	100.0%	98.7%	100.0%	_	100.0%	_	*	87.2%	98.7%	97.9%
Received TxCHSE	0.5%	0.2%	0.1%	0.0%	0.1%	0.0%	_	0.0%	_	*	0.0%	0.0%	0.0%
Continued HS	1.1%	1.1%	0.8%	0.0%	0.8%	0.0%	_	0.0%	_	*	12.8%	0.9%	0.0%
Dropped Out	6.2%	4.9%	0.3%	0.0%	0.4%	0.0%	_	0.0%	_	*	0.0%	0.4%	2.1%
Graduates and TxCHSE	92.7%	94.0%	98.9%	100.0%	98.8%	100.0%	_	100.0%	_	*	87.2%	98.7%	97.9%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	99.7%	100.0%	99.6%	100.0%	_	100.0%	-	*	100.0%	99.6%	97.9%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	94.2%	99.1%	100.0%	99.0%	100.0%	_	100.0%	_	*	91.7%	98.9%	97.9%
Received TxCHSE	0.5%	0.2%	0.1%	0.0%	0.1%	0.0%	_	0.0%	_	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.7%	0.5%	0.0%	0.5%	0.0%	_	0.0%	_	*	8.3%	0.7%	0.0%
Dropped Out	6.2%	4.9%	0.3%	0.0%	0.4%	0.0%	_	0.0%	_	*	0.0%	0.4%	2.1%
Graduates and TxCHSE	93.2%	94.4%	99.2%	100.0%	99.2%	100.0%	_	100.0%	_	*	91.7%	98.9%	97.9%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	99.7%	100.0%	99.6%	100.0%	-	100.0%	-	*	100.0%	99.6%	97.9%
Class of 2019													
Graduated	92.6%	93.3%	98.6%	*	98.6%	97.1%	_	100.0%	*	*	92.7%	97.9%	98.6%
Received TxCHSE	0.6%	0.3%	0.1%	*	0.1%	0.0%	-	0.0%	*	*	0.0%	0.2%	0.0%
Continued HS	0.6%	0.7%	0.1%	*	0.1%	0.0%	-	0.0%	*	*	2.4%	0.2%	0.0%
Dropped Out	6.2%	5.7%	1.2%	*	1.1%	2.9%	-	0.0%	*	*	4.9%	1.7%	1.4%
Graduates and TxCHSE	93.2%	93.5%	98.7%	*	98.8%	97.1%	-	100.0%	*	*	92.7%	98.1%	98.6%
Graduates, TxCHSE, and Continuers	93.8%	94.3%	98.8%	*	98.9%	97.1%	-	100.0%	*	*	95.1%	98.3%	98.6%
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	92.9%	96.7%	100.0%	96.7%	96.0%	_	100.0%	_	*	81.0%	95.7%	92.9%
Class of 2021	90.0%	92.1%	97.4%	100.0%	97.6%	96.1%	_	84.6%	*	*	91.4%	96.7%	93.1%
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2022	59.5%	60.0%	-	-	_	_	-	_	_	-	-	-	
Class of 2021	87.5%	90.0%	-	-	_	_	-	_	_	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	2.0%	0.5%	0.0%	0.5%	0.0%	-	0.0%	-	*	2.0%	0.9%	1.0%
Class of 2021	3.8%	1.5%	1.6%	20.0%	1.4%	4.1%	_	0.0%	*	*	9.6%	0.9%	2.5%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SHARYLAND ISD (108911) - HIDALGO COUNTY

										Two or			
	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	92.0%	96.8%	100.0%	96.9%	95.8%	-	85.7%	-	*	82.4%	95.7%	89.4%
Class of 2021	81.9%	92.2%	92.5%	80.0%	92.3%	93.9%	_	100.0%	*	*	59.6%	91.2%	78.5%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	94.0%	97.3%	100.0%	97.4%	95.8%	-	85.7%	-	*	84.3%	96.6%	90.4%
Class of 2021	85.7%	93.6%	94.1%	100.0%	93.8%	98.0%	-	100.0%	*	*	69.2%	92.1%	81.0%
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	57.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	36.1%	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ite)											
2021-22	3.9%	2.3%	0.6%	0.0%	0.5%	0.0%	-	12.5%	-	*	1.6%	0.8%	1.7%
2020-21	3.8%	1.5%	1.7%	20.0%	1.5%	3.8%	-	0.0%	*	*	11.7%	1.1%	2.3%
FHSP-DLA Graduates (A	Annual	Rate)											
2021-22	82.3%	90.3%	95.5%	100.0%	95.7%	95.8%	-	75.0%	-	*	73.8%	94.8%	90.4%
2020-21	80.4%	91.0%	91.9%	80.0%	91.8%	92.3%	_	100.0%	*	*	55.0%	91.1%	80.7%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2021-22	86.0%	92.5%	96.1%	100.0%	96.2%	95.8%	-	87.5%	-	*	75.4%	95.7%	92.2%
2020-21	84.1%	92.3%	93.6%	100.0%	93.3%	96.2%	-	100.0%	*	*	66.7%	92.2%	83.0%

Texas Education Agency 2022-23 Graduation Profile (TAPR) SHARYLAND ISD (108911) - HIDALGO COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu				
Total Graduates	828	100.0%	368,686	100.0%
By Ethnicity:				
African American	5	0.6%	45,227	12.3%
Hispanic	788	95.2%	191,125	51.8%
White	24	2.9%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	8	1.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	3	0.4%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	32	3.9%	51,023	13.8%
Foundation H.S. Program (Endorsement)	5	0.6%	14,179	3.8%
Foundation H.S. Program (DLA)	791	95.5%	302,917	82.2%
Special Education Graduates	61	7.4%	32,447	8.8%
Economically Disadvantaged Graduates	484	58.5%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	115	13.9%	40,398	11.0%
At-Risk Graduates	336	40.6%	159,689	43.3%
CTE Completers	307	37.1%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SHARYLAND ISD (108911) - HIDALGO COUNTY

										Two or			
Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
i cai	State	O I	District				nd Military		isianuei	Races	Lu	Disauv	LD/LL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2021-22	70.0%	88.5%	83.7%	100.0%	83.5%	83.3%	-	87.5%	-	*	90.2%	81.0%	68.7%
2020-21	65.2%	80.5%	76.5%	100.0%	75.7%	80.8%	-	100.0%	*	*	81.7%	70.3%	43.2%
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2021-22	52.9%	59.1%	56.2%	40.0%	55.8%	62.5%	-	87.5%	-	*	16.4%	49.6%	32.2%
2020-21	52.7%	60.2%	63.2%	80.0%	62.6%	65.4%	-	100.0%	*	*	16.7%	55.1%	34.1%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)						
2021-22	57.1%	58.3%	55.2%	80.0%	54.8%	58.3%	-	75.0%	-	*	11.5%	49.0%	25.2%
2020-21	56.1%	58.0%	50.5%	60.0%	49.6%	57.7%	-	80.0%	*	*	15.0%	45.1%	12.5%
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2021-22	48.2%	53.2%	56.6%	60.0%	56.1%	66.7%	-	75.0%	-	*	18.0%	53.5%	35.7%
2020-21	45.7%	51.2%	56.6%	80.0%	55.5%	63.5%	-	90.0%	*	*	20.0%	51.7%	27.3%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2021-22	42.2%	46.8%	43.7%	40.0%	43.1%	58.3%	-	62.5%	-	*	6.6%	38.8%	15.7%
2020-21	40.4%	45.0%	40.9%	60.0%	39.5%	53.8%	-	80.0%	*	*	8.3%	36.2%	8.0%
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nnual Grad	uates)								
2021-22	20.5%	21.6%	24.2%	0.0%	24.2%	20.8%	-	37.5%	-	*	4.9%	20.2%	21.7%
2020-21	21.3%	23.2%	29.1%	20.0%	28.9%	30.8%	-	40.0%	*	*	3.3%	23.3%	25.0%
Associate	Degree (Annual Gi	raduates)										
2021-22	2.4%	5.4%	5.4%	0.0%	5.7%	0.0%	-	0.0%	-	*	3.3%	5.6%	0.9%
2020-21	2.6%	6.3%	7.0%	0.0%	7.6%	0.0%	-	0.0%	*	*	0.0%	7.4%	2.3%
Dual Cours	e Credits	s in Any S	Subject (A	nnual Grad	duates)								
2021-22	24.0%	30.3%	35.1%	40.0%	35.5%	20.8%	-	50.0%	-	*	11.5%	29.5%	15.7%
2020-21	25.9%	35.1%	48.7%	40.0%	48.3%	48.1%	-	90.0%	*	*	11.7%	40.3%	9.1%
Onramps C	Course C	redits (An	nual Gra	duates)									
2021-22	4.4%	3.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2020-21	4.4%	3.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates	'					
Career or M	Military R	eady (An	nual Grad	luates)									
2021-22	33.5%	62.4%	65.0%	80.0%	64.7%	66.7%	-	62.5%	-	*	88.5%	63.4%	53.9%
2020-21	24.2%	43.1%	43.9%	40.0%	43.0%	53.8%	-	70.0%	*	*	81.7%	42.2%	13.6%
Approved I	ndustry-	Based Ce	rtification	n (Annual C	Graduates))							
2021-22	28.0%	57.7%	61.4%	60.0%	61.3%	58.3%	-	62.5%	-	*	39.3%	60.3%	48.7%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SHARYLAND ISD (108911) - HIDALGO COUNTY

Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	37.1%	39.4%	0.0%	39.0%	46.2%	-	60.0%	*	*	20.0%	37.7%	9.1%
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Gradi	uates)							
2021-22	0.7%	1.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2020-21	0.7%	1.4%	0.2%	0.0%	0.1%	1.9%	-	0.0%	*	*	0.0%	0.2%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2021-22	2.5%	2.6%	0.8%	0.0%	0.9%	0.0%	-	0.0%	-	*	11.5%	0.6%	0.0%
2020-21	2.4%	2.5%	0.9%	0.0%	0.9%	1.9%	-	0.0%	*	*	13.3%	0.8%	0.0%
Graduates	Under an	Advance	ed Diplon	na Plan and	d Identifie	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2021-22	5.0%	6.0%	5.6%	40.0%	5.3%	8.3%	-	0.0%	-	*	75.4%	5.4%	7.0%
2020-21	4.4%	5.5%	4.6%	40.0%	4.2%	5.8%	-	10.0%	*	*	66.7%	4.2%	4.5%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SHARYLAND ISD (108911) - HIDALGO COUNTY

	Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	l Grad	uates)											
Reading	2021-22	22.8%	43.8%	37.0%	60.0%	37.3%	25.0%	_	25.0%	_	*	11.5%	33.7%	20.9%
-	2020-21	25.9%	44.6%	38.1%	60.0%	38.5%	32.7%	-	40.0%	*	*	15.0%	37.1%	12.5%
Mathematics	2021-22	18.7%	37.2%	44.6%	60.0%	44.5%	41.7%	-	50.0%	-	*	6.6%		23.5%
	2020-21	19.4%	36.7%	45.3%	60.0%	45.6%	38.5%	-	60.0%	*	*	13.3%	42.6%	18.2%
Both Subjects	2021-22	12.6%	31.6%	25.2%	20.0%	25.8%	16.7%	-	12.5%	-	*	4.9%	22.7%	10.4%
•	2020-21	14.4%	31.3%	27.0%	60.0%	27.1%	21.2%	-	40.0%	*	*	8.3%	26.9%	8.0%
Completed and Received Cr	edit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2021-22			0.0%	0.0%	0.0%	0.0%	-	0.0%	_	*	0.0%	0.0%	0.0%
	2020-21	8.6%	10.9%	0.0%	0.0%	0.0%	0.0%	_	0.0%	*	*	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	16.6%	7.9%	0.0%	7.7%	16.7%	_	0.0%	_	*	11.5%	9.5%	13.0%
	2020-21	10.3%	13.4%	5.6%	20.0%	5.5%	5.8%	-	0.0%	*	*	8.3%	6.8%	9.1%
Both Subjects	2021-22	7.5%	10.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
•	2020-21	4.9%	7.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
AP/IB Results (Participation)) (Grades 11-12)													
All Subjects	2022	23.0%	28.1%	22.2%	25.0%	21.3%	25.5%	-	59.3%	_	57.1%	3.4%	16.5%	8.0%
	2021	21.1%	23.0%	19.4%	10.0%	18.9%	25.0%	-	44.4%	*	28.6%	3.0%	15.0%	9.5%
English Language Arts	2022	13.2%	17.7%	10.0%	16.7%	9.4%	11.8%	-	40.7%	-	14.3%	0.0%	6.4%	0.4%
	2021	12.1%	13.9%	8.0%	0.0%	7.5%	14.5%	-	22.2%	*	28.6%	0.0%	5.3%	1.0%
Mathematics	2022	6.9%	7.6%	10.0%	8.3%	9.7%	5.9%	-	37.0%	-	14.3%	1.7%	7.9%	1.3%
	2021	6.1%	5.4%	5.4%	0.0%	5.3%	5.3%	-	16.7%	*	14.3%	0.7%	4.0%	0.5%
Science	2022	9.6%	11.1%	8.5%	0.0%	7.9%	13.7%	-	29.6%	-	28.6%	0.9%	5.1%	0.4%
	2021	8.7%	8.7%	7.7%	0.0%	7.5%	6.6%	-	33.3%	*	14.3%	1.5%	6.7%	1.0%
Social Studies	2022	12.5%	16.8%	10.9%	8.3%	10.1%	17.6%	-	44.4%	-	14.3%	0.0%	7.7%	1.3%
	2021	11.6%	14.1%	8.7%	10.0%	8.2%	14.5%	-	22.2%	*	28.6%	0.0%	6.0%	1.0%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	35.1%	53.2%	*	52.7%	53.8%	-	62.5%	-	*	*	48.4%	77.8%
	2021	48.6%	29.6%	52.7%	*	54.0%	36.8%	-	50.0%	-	*	*	53.9%	57.9%
English Language Arts	2022	53.2%	23.6%	56.3%	*	55.8%	50.0%	-	63.6%	_	*	_	51.6%	*
	2021	42.7%	15.3%	51.9%	-	52.5%	45.5%	-	*	-	*	-	56.0%	*
Mathematics	2022	50.4%	20.6%	31.7%	*	30.3%	*	-	60.0%	-	*	*	27.6%	*
	2021	49.4%	20.1%	40.2%	-	41.7%	*	-	*	-	*	*	47.4%	*
Science	2022	44.7%	15.8%	44.0%	-	41.1%	42.9%	-	87.5%	-	*	*	34.7%	*
	2021	41.4%	13.0%	41.2%	-	42.0%	20.0%	_	33.3%	_	*	*	38.1%	*

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SHARYLAND ISD (108911) - HIDALGO COUNTY

	Academic Year	State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	13.3%	48.4%	*	47.2%	66.7%	-	58.3%	-	*	-	51.4%	*
	2021	42.2%	13.2%	44.9%	*	47.3%	27.3%	-	*	-	*	-	52.6%	*
SAT/ACT Results (Annual Graduat	tes)													
Tested	2021-22	71.5%	49.6%	60.5%	40.0%	60.0%	70.8%	-	87.5%	-	*	29.5%	54.8%	34.8%
	2020-21	70.8%	47.9%	45.6%	20.0%	43.6%	63.5%	-	80.0%	*	*	20.0%	36.7%	14.8%
At/Above Criterion for All Examinees	2021-22	32.1%	20.7%	35.5%	*	34.7%	41.2%	-	71.4%	_	*	5.6%	30.6%	10.0%
	2020-21	32.9%	20.8%	39.3%	*	37.4%	57.6%	-	50.0%	*	20.0%	8.3%	37.6%	7.7%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2021-22	1001	969	1033	*	1030	1063	-	1156	_	*	831	1018	881
	2020-21	1002	953	1101	-	1096	1124	-	1245	1180	1020	843	1086	948
English Language Arts and Writing	2021-22	506	495	519	*	518	536	-	577	-	*	415	511	431
	2020-21	504	483	549	-	546	567	-	588	590	560	450	543	416
Mathematics	2021-22	496	474	513	*	512	527	-	579	_	*	416	507	450
	2020-21	498	470	552	-	550	556	-	658	590	460	393	544	532
Average ACT Score (Annual Gradu	uates)													
All Subjects	2021-22	19.5	18.2	19.5	*	19.3	21.4	-	*	_	*	16.2	18.5	15.2
	2020-21	20.0	18.0	20.7	16.0	20.4	22.9	-	25.3	-	17.8	16.4	20.8	15.3
English Language Arts	2021-22	19.2	18.0	19.1	*	18.8	21.9	-	*	-	*	15.4	18.0	14.9
	2020-21	19.6	17.4	20.1	13.5	19.7	23.2	-	24.7	-	17.8	15.4	20.2	13.7
Mathematics	2021-22	19.3	17.8	19.4	*	19.3	20.2	-	*	-	*	16.6	18.7	14.6
	2020-21	19.9	18.0	20.7	17.0	20.5	21.7	-	25.3	-	18.0	16.6	20.7	17.6
Science	2021-22	19.8	18.7	19.9	*	19.7	21.0	-	*	-	*	16.8	19.0	16.0
	2020-21	20.3	18.5	21.2	18.0	21.0	22.6	-	26.5	-	17.5	17.9	21.5	16.1

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SHARYLAND ISD (108911) - HIDALGO COUNTY

	Academic		Region	District	African	III:anania		American	Acien	Pacific		Special		ED/EI
Advanced/Dual-Credi	Year t Course Co	State ompletic			American	піѕрапіс	wnite	Indian	ASIan	Islander	Races	Ed	Disadv	EB/EL
Any Subject	2021-22	44.2%				48.1%	51.7%	_	60.4%	*	69.2%	21.4%	44.6%	29.4%
	2020-21	42.5%	54.0%			50.5%			72.0%		64.3%			
English Language Arts		16.6%				8.8%	7.5%		29.7%		7.7%	3.3%		
g g - g g	2020-21	16.3%				10.6%			11.1%			4.0%		
Mathematics	2021-22	19.9%				21.3%	17.0%		52.8%		38.5%	5.7%		7.4%
	2020-21	19.3%	25.2%	25.3%	25.0%	24.7%	32.5%	-	51.2%	*	21.4%	5.9%	19.6%	7.9%
Science	2021-22	21.1%	24.4%	29.7%	22.2%	29.7%	28.8%	-	39.0%		25.0%	15.5%	27.1%	16.4%
	2020-21	20.6%	24.0%	30.4%	29.2%	29.6%	43.4%	-	42.2%	*	46.2%	18.8%	26.9%	15.7%
Social Studies	2021-22	22.8%	30.6%	20.1%	11.1%	19.5%	25.0%	-	51.3%	*	16.7%	5.2%		
	2020-21	22.8%	30.7%	26.1%	26.1%	25.4%	32.3%	-	52.1%	*	35.7%	4.3%	20.5%	4.4%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX IH	IE)								
	2020-21	46.7%	51.3%	67.3%	40.0%	67.5%	65.4%	-	60.0%	*	*	35.0%	64.5%	46.6%
	2019-20	46.1%	48.9%	62.5%	16.7%	63.5%	51.6%	-	53.8%	-	*	43.2%	57.5%	30.1%
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	_	-	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) SHARYLAND ISD (108911) - HIDALGO COUNTY

		Mem	bership -		Enrollment			
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	9,726	100.0%	5,504,150	100.0%	9,732	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	7	0.1%	17,201	0.3%	10	0.1%	25,110	0.5%
Pre-Kindergarten	298	3.1%	243,493	4.4%	298	3.1%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	298	3.1%	203,294	3.7%	298	3.1%	203,749	3.7%
Kindergarten	508	5.2%	367,180	6.7%	508	5.2%	367,633	6.7%
Grade 1	548	5.6%	399,048	7.2%	548	5.6%	399,419	7.2%
Grade 2	613	6.3%	395,639	7.2%	613	6.3%	395,969	7.2%
Grade 3	678	7.0%	393,583	7.2%	678	7.0%	393,871	7.1%
Grade 4	642	6.6%	393,765	7.2%	642	6.6%	394,020	7.1%
Grade 5	686	7.1%	395,111	7.2%	686	7.0%	395,384	7.2%
Grade 6	718	7.4%	399,341	7.3%	718	7.4%	399,557	7.2%
Grade 7	721	7.4%	409,362	7.4%	721	7.4%	409,566	7.4%
Grade 8	815	8.4%	425,589	7.7%	815	8.4%	425,758	7.7%
Grade 9	981	10.1%	477,875	8.7%	981	10.1%	478,101	8.7%
Grade 10	833	8.6%	436,752	7.9%	833	8.6%	437,002	7.9%
Grade 11	822	8.5%	385,894	7.0%	822	8.4%	386,246	7.0%
Grade 12	856	8.8%			859	8.8%		
Ethnic Distribution:								
African American	57	0.6%	705,310	12.8%	57	0.6%	706,775	12.8%
Hispanic	9,032		2,915,219				2,921,416	52.9%
White	434		1,410,571	25.6%	435		1,416,240	
American Indian	12	0.1%			12	0.1%		
Asian	151	1.6%			151	1.6%		5.1%
Pacific Islander	3	0.0%			3	0.0%	8,718	
Two or More Races	37	0.4%			37	0.4%		
Sex:			,					
Female	4,682	48.1%	2,688,496	48.8%	4.685	48.1%	2,693,780	48.8%
Male							2,824,652	
	2,011	2 1.3 70	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	== /0	-,,	2 : / 0	,== .,002	- /
Economically Disadvantaged	6,672	68.6%	3,415,987	62.1%	6,674	68.6%	3,421,217	62.0%
Non-Educationally Disadvantaged	3,054		2,088,163				2,097,215	
Section 504 Students	642					6.6%		
EB Students/EL	3,487		1,269,408				1,270,533	
Students w/ Disciplinary Placements (2021-22)	69					33.370	.,2,0,333	25.070

Texas Education Agency 2022-23 Student Information (TAPR) SHARYLAND ISD (108911) - HIDALGO COUNTY

	Membership		Enrollment					
	District							
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	532	5.5%	302,409	5.5%	533	5.5%	302,615	5.5%
Foster Care	8	0.1%	13,415	0.2%	8	0.1%	13,453	0.2%
Homeless	44	0.5%	72,534	1.3%	44	0.5%	72,654	1.3%
Immigrant	296	3.0%	122,390	2.2%	296	3.0%	122,504	2.2%
Migrant	67	0.7%	13,769	0.3%	67	0.7%	13,810	0.3%
Title I	9,726	100.0%	3,555,650	64.6%	9,732	100.0%	3,563,890	64.6%
Military Connected	130	1.3%	199,203	3.6%	130	1.3%	199,325	3.6%
At-Risk	5,931	61.0%	2,935,164	53.3%	5,934	61.0%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	3,400	35.0%	1,278,846	23.2%	3,402	35.0%	1,279,697	23.2%
Career and Technical Education	3,317	34.1%	1,459,380	26.5%	3,318	34.1%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	3,005	86.1%	1,203,083	72.3%	3,006	86.0%	1,203,363	72.2%
Gifted and Talented Education	979	10.1%	453,585	8.2%	979	10.1%	453,689	8.2%
Special Education	877	9.0%	693,061	12.6%	880	9.0%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	:							
Total Students with Disabilities	877		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	407	46.4%	305,800	44.1%				
Students with Physical Disabilities	119	13.6%		20.0%				
Students with Autism	187	21.3%	107,586	15.5%				
Students with Behavioral Disabilities	156	17.8%	130,018	18.8%				
Students with Non-Categorical Early Childhood	8	0.9%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	1,120	12.0%	893,031	16.8%				
By Ethnicity: African American	5	0.1%	176,665	3.3%				
Hispanic	1,038	11.1%	462,284	8.7%				
White	50	0.5%	180,620	3.4%				
American Indian	3	0.0%	3,221	0.1%				
Asian	22	0.2%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	2	0.0%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	123	14.2%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	433	14.2%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	750	12.2%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	832	11.5%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) SHARYLAND ISD (108911) - HIDALGO COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation				
Student Information	District State		District	State				
Retention Ra	Retention Rates by Grade:							
Kindergarten	0.9%	1.5%	2.6%	4.5%				
Grade 1	1.7%	2.5%	5.0%	3.6%				
Grade 2	0.7%	1.6%	1.4%	2.0%				
Grade 3	0.0%	0.8%	1.6%	0.9%				
Grade 4	0.2%	0.5%	0.0%	0.5%				
Grade 5	0.0%	0.3%	2.5%	0.4%				
Grade 6	0.0%	0.3%	0.0%	0.4%				
Grade 7	0.0%	0.4%	0.0%	0.5%				
Grade 8	0.0%	0.4%	0.0%	0.5%				
Grade 9	8.8%	8.7%	16.9%	12.6%				

	Dis	strict	Si	tate
	Count Percent		Count	Percent
Data Quality:				
Underreported Students	0	0.0%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.1	18.7
Grade 1	17.7	19.1
Grade 2	16.7	19.1
Grade 3	19.1	19.3
Grade 4	18.4	19.4
Grade 5	21.4	20.8
Grade 6	20.2	19.2
Secondary:		
English/Language Arts	19.7	16.2
Foreign Languages	20.5	18.8
Mathematics	20.9	17.5
Science	22.5	18.5
Social Studies	23.0	18.9

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	1,350.0	100.0%	763,729.4	100.0%
Professional Staff:	807.0	59.8%	489,326.8	64.1%
Teachers	620.8	46.0%	371,646.7	48.7%
Professional Support	123.0	9.1%	82,878.8	10.9%
Campus Administration (School Leadership)	37.2	2.8%	25,300.5	3.3%
Central Administration	26.0	1.9%	9,500.8	1.2%
Educational Aides:	133.0	9.9%	86,185.9	11.3%
Auxiliary Staff:	410.0	30.4%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	11.0	n/a	4,258.0	n/a
Part-time Librarians	1.0	n/a	646.0	n/a
Full-time Counselors	34.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	1,222.7	90.6%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	1.0	0.2%	44,033.4	11.8%
Hispanic	526.6	84.8%	110,015.9	29.6%
White	86.1	13.9%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	6.0	1.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	1.0	0.2%	4,531.1	1.2%
Teachers by Sex:				
Males	179.2	28.9%	90,752.5	24.4%
Females	441.6	71.1%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	7.2	1.2%	7,591.2	2.0%
Bachelors	482.0	77.7%	268,238.6	72.2%
Masters	130.5	21.0%	92,878.9	25.0%
Doctorate	1.0	0.2%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	15.3	2.5%	36,179.6	9.7%
1-5 Years Experience	119.5	19.2%	97,667.0	26.3%
6-10 Years Experience	85.0	13.7%	76,209.5	20.5%
11-20 Years Experience	254.9	41.1%	101,173.2	27.2%

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	122.1	19.7%	49,550.0	13.3%
Over 30 Years Experience	24.0	3.9%	10,867.4	2.9%
Number of Students per Teacher	15.7	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.6	6.1
Average Years Experience of Principals with District	5.5	5.3
Average Years Experience of Assistant Principals	6.8	5.2
Average Years Experience of Assistant Principals with District	6.3	4.4
Average Years Experience of Teachers:	14.5	11.0
Average Years Experience of Teachers with District:	9.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$54,136	\$53,300
1-5 Years Experience	\$54,836	\$56,516
6-10 Years Experience	\$56,870	\$59,732
11-20 Years Experience	\$59,083	\$63,389
21-30 Years Experience	\$66,161	\$67,876
Over 30 Years Experience	\$74,837	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$59,842	\$60,717
Professional Support	\$71,868	\$72,022
Campus Administration (School Leadership)	\$79,239	\$85,167
Central Administration	\$100,485	\$112,702
Instructional Staff Percent:	59.4%	65.1%
Turnover Rate for Teachers:	11.4%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

	Distr	ict	Stat	:e	
Designation		Average Payout		Average Payout	
Teacher Incentive Allotment:					
Recognized	-	-	5,474	\$5,974	
Exemplary	-	-	4,862	\$11,898	
Master	-	-	2,224	\$21,920	

	District		Sta	te			
Program Information	Count Percent		Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	145.4	23.4%	22,050.2	5.9%			
Career and Technical Education	47.3	7.6%	19,907.7	5.4%			
Compensatory Education	20.5	3.3%	11,928.5	3.2%			
Gifted and Talented Education	44.0	7.1%	6,181.8	1.7%			
Regular Education	271.9	43.8%	262,398.5	70.6%			
Special Education	52.9	8.5%	36,110.2	9.7%			
Other	38.7	6.2%	13,069.7	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)